# POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

## **COURSE DESCRIPTION CARD - SYLLABUS**

#### Course name Strategic management [N2ZiIP2>ZSt]

Course				
Field of study Management and Production Engineering		Year/Semester 1/1		
Area of study (specialization)		Profile of study general academic		
Level of study second-cycle		Course offered in Polish		
Form of study part-time		Requirements compulsory		
Number of hours				
Lecture 8	Laboratory classe 0		Other 0	
Tutorials 8	Projects/seminars 0	5		
Number of credit points 2,00				
<b>Coordinators</b> dr inż. Marta Grabowska marta.grabowska@put.poznan.pl		Lecturers		

#### **Prerequisites**

The student should have knowledge of the basics of management. The student should have the ability to select and use management methods and techniques in practice.

#### **Course objective**

Students will acquire knowledge and skills in the selection and use of basic tools to conduct strategic analysis and acquire the ability to create an organizational strategy.

#### Course-related learning outcomes

#### Knowledge:

Has theoretically based, detailed knowledge of enterprise management and production processes Knows the basics and assumptions of decision support systems, including risk assessment Has structured, theoretically based knowledge of trends in improving the organization of control and supervision of production processes

Skills:

Is able to notice and identify problems occurring in systems and production processes and select and

use methods and tools appropriate to solve them Is able to communicate within the team, with subordinates and superiors Is able to use experimental, data analysis and simulation methods to support decisions in various areas of enterprise operation

Social competences:

Is aware of the need to critically analyze and evaluate their proposals and actions Understands the need to make changes in production processes and in the company. Understands the need for continuous learning; can inspire and organize the learning process of team members Has the knowledge necessary to understand the social, economic, legal and other non-technical conditions of engineering activities

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

The knowledge acquired during the lecture is verified in the exam, which consists of 3 parts: singlechoice questions, multiple-choice questions and open questions. The passing threshold is 50%. Passing the lecture if obtaining at least 50.1% correct answers. Assignment of grades to percentage ranges of results: <90–100> very good; <80–90) good plus; <70–80) good; <60–70) satisfactory plus; <50–60) satisfactory; <0–50) unsatisfactory.

The knowledge acquired during the exercises is verified through work carried out during classes. During the last classes, the prepared studies are presented and defended

## Programme content

Determining the long-term goals and activities of the organization, taking into account the changing environment.

Analysis of the immediate and distant environment, analysis of the potential of the sector and the company, formulating a strategy.

## **Course topics**

Lecture:

The sence, areas, functions, principles and stages of strategic management. Mission, vision, goals of the company. Concepts, classification and characteristics of basic types of enterprise strategy. Strategy implementation. Analysis of the enterprise's environment (analysis of the macro-environment, analysis of the micro-environment). Analysis of the company's potential (interior analysis). Technology assessment. Production portfolio planning. The strategic position of the enterprise in the environment. SWOT analysis. Normative strategies. Strategic options. Setting strategic goals. Strategic plan (functional strategies, schedule, budgets). Strategic control. Exercises:

Project implementation: Enterprise Strategy. Environmental analysis (Scenario Point Analysis, Porter's Five Forces), Enterprise Analysis (Resource Analysis, Network Thinking Technique, Portfolio Analysis, Strategic Balance). SWOT development. SWOT analysis. Defining a normative strategy. Formulating Strategic Options. Defining Strategic Goals. Formulating a mission, vision and appropriate strategy. Development of the Strategic Plan.

## **Teaching methods**

Lecture: multimedia presentation illustrated with examples solved together on the board, discussion, case study. Lecture conducted remotely using the synchronous access method. Exercises: solving tasks, discussion, workshops.

### Bibliography

Basic:

Urbanowska-Sojkin E., Banaszyk P., Witczak H., Strategic management of the enterprise, PWE, Warsaw 2007

#### Additional:

Gierszewska G., Romanowska M., Strategic analysis of the enterprise, Warsaw 2003

# Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	18	0,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	32	1,50